

EVS

Class I

Book: The Silver Lining

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MONTHS	TOPIC	ACTIVITY	LEARNING OUTCOMES
April	1) Hello, it's Me 2) My Body 3) Working of Our Body	1. Students will give their introduction. 2. Visit to smart class to know different body parts. 3. Activity of sense organs. 4. Worksheet	<ul style="list-style-type: none"> • Students will be able to give their introduction. • Will be able to explain about sense organs and how they help us.
May	4) Growing Up 5) My Family	1. Family tree in n/b. 2. Worksheet 3. Visit to smart class to know the difference between joint and small family.	<ul style="list-style-type: none"> • Differentiates between small family and large (joint) family.
July	6) Air-You are Everywhere 7) Water,Water Everywhere 8) Food We Eat	1. Activity of air occupies space and has weight. 2. Activity of that we need air (oxygen) for burning. 3. Worksheet 4. Visit to smart class to know about why do we eat food. 5. Make a chart of your 5 favourite food. Identify the source food item (animal/ plant).	<ul style="list-style-type: none"> • Will be able to know about the uses of air. • From where we get water and how can we clean and save water. • Will get to know from where we get food and why do we need food. • Eating habits. • How food help us.
August	9) Clothes We Wear 10) Home Sweet Home 11) Keeping Healthy 12) Play Safe	1. Paste different types of clothes in n/b 2. Collage of different types of houses. 3. Paste any 5 things in n/b which we need to keep ourselves healthy. 4. Draw and colour traffic light	<ul style="list-style-type: none"> • Students will get to know- (types of clothes, clothes we wear according to the season, from where we get fibres, also will get to know about uniform) • Will get to understand different types of houses, why do we need house, different rooms in house and their

		(use coloured papers)	<p>uses.</p> <ul style="list-style-type: none"> • Students will be able to know some rules to keep ourselves healthy and how do we take care of our body parts. • Will get to know about safety rules, at the bus stop, in the bus, at home, on the road, at the swimming pool and while playing.
September	Revision	<ol style="list-style-type: none"> 1. Visit to smart class. 2. Worksheets related to chapters 	
October	<p>13) It is Travel Time 14) My Neighbourhood 15) Our Helpers 16) School- Our Second Home The Classroom</p>	<ol style="list-style-type: none"> 1. Flow chart of means of transport. 2. Make a collage of my neighbourhood. 3. Worksheet related to our helpers. 4. Visit of school to show the students different classes. 	<ul style="list-style-type: none"> • Students will get to know about means of transport. • Will know about their neighbourhood places (school, temple, park, post office, police station, bank, fire station) • Will be able to know about helpers (doctor, carpenter, postman, cobbler, barber, teacher, gardener, watchman, policeman) • Will know about different rooms at a school, people who help us at school, school celebration.
November	<p>17) The Classroom 18) Festive Time 19) Our Green Friends</p>	<ol style="list-style-type: none"> 1. Speak 5 lines on my classroom. 2. Worksheet of flow chart of different types of plants. 3. Paste the leaves of medicinal plant and the plant from which we get perfume. 4. Worksheet of ch related to our festive. 	<ul style="list-style-type: none"> • Students will get to know about the things we can see in the classroom, good habits we follow in the class room. • Will be able to tell about religious festivals (how and when we celebrate) • Will be able to explain different types of plants (trees, shrubs, herbs, creepers, climbers)
December	<p>20) Animal Homes 21) Food of Animals</p>	<ol style="list-style-type: none"> 1. Visit to smart class to show animal homes and types of animals. 	<ul style="list-style-type: none"> • Will be able to know about wild animals, domestic animals, pet animals, water animals, amphibians and

	22) The Sky	<ol style="list-style-type: none"> 2. Worksheet 3. Draw the rainbow and colour it. 4. Draw and colour the night and day sky. 	<p>animals homes.</p> <ul style="list-style-type: none"> • About food of animals, plant eaters, flesh eaters, grain eaters, omnivores. • Will get to know about the day and night sky.
January	23) Where to go? 24) Our Wonderful Earth	<ol style="list-style-type: none"> 1. Visit to smart class. 2. Worksheet 3. Show them globe. 	<ul style="list-style-type: none"> • Students will able to tell about the directions (east, west, north, south) • Will able to tell about the landforms on the earth (plains, hills, mountains, valley, plateau, forests)
February	Revision	<ol style="list-style-type: none"> 1. Visit to smart class. 2. worksheet. 	